DOCUMENT RESUME

ED 302 954 EA 020 655

AUTHOR	Wendel, Frederick C., Comp.
TITLE	A Bibliography on the Assessment Center Method and Education Administration.
INSTITUTION	University Council for Educational Administration.
REPORT NO	ISBN-0-922971-06-4
PUB DATE	Feb 88
NOTE	130p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	*Administrator Evaluation; *Administrator Selection; Assessment Centers (Personnel); *Educational Administration; Elementary Secondary Education; *Evaluation Methods; Inservice Education

ABSTRACT

This publication is a comprehensive bibliography on the assessment center method and education administration. The bibliography reveals sources for research concerning the potential of assessment center methods for screening administrative candidates, as well as for prescribing individual pre- and in-service development programs. Resources are drawn from education and the social and industrial sciences. (SI)

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A BIBLIOGRAPHY ON THE ASSESSMENT CENTER METHOD AND EDUCATION ADMINISTRATION

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The UCEA Program Center on Assessment Center Methodology

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Foreword

Over the past several years, assessment center methods have aroused a great deal of interest among those who prepare school administrators. A desire to improve and make more relevant the preparation of the nation's school leaders has caused many to investigate the potential of assessment center methods for screening administrative candidates, as well as for prescribing individual pre- and in-service development programs. While the attention given to assessment center methods by education associations such as The National Association of Secondary School Principals and The American Association of School Administrators is relatively recent, the methods have been common in the business community for decades. Professor Wendel's comprehensive bibliography will provide even those very familiar with this literature a wealth of resources drawn from education and the social and industrial sciences.

Frederick C. Wendel is Director of the UCEA Program Center on Assessment Center Methodology, located at the University of Nebraska-Lincoln. In addition to this bibliography, he and Professor Ward Sybouts have also published a recent monograph titled *Assessment Center Methods in Educational Administration: Past, Present, and Future*. Inquiries concerning the work of the Center should be addressed to Professor Wendel at the University of Nebraska.

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Acknowledgments

Individuals who have contributed to the compilation of entries for the Bibliography on the Assessment Center Method and Education Administration include Roger Breed, Gary Tunnison, and Dick Wollman. Lavon Gappa proofread the manuscript and contributed many suggestions for improving the manuscript.

Under the capable supervision of Marlene Starr, members of the Teachers College Word Processing Center, particularly Michelle Ardis, Don Freed, Lorna Pleasant, and Jani Schnakenberg, carefully typed the entries and produced the final document. Their absorption to detail and persistence contributed greatly to the compilation of the entries.

Grateful appreciation is accorded all these individuals for their patience, efforts, and contributions.

F. C. W.
February 1988

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